

Pediatric Psychology & Developmental Medicine
Clinical Postdoctoral Fellowship Handbook
2025 t 2026

Table of Contents

General Fellowship
Information

Medical College of Wisconsin

Clinical Services and Patient Care

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than 40 locations throughout Wisconsin. In addition to hospitals in Milwaukee and Neenah,
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services, foster care and adoption services, child and family counseling, advocacy
centers, school-based health services, family resources, and a health plan.

Z]o Œ v[• t]• }v•]v The children of Wisconsin will be the healthiest in the nation.

Z]o Œ v[• t]• }v•]v D Care, Advocacy, Research, Education

Z]o Œ v[• t]• }v•]v s oµ • v 'Our Five Values Guide Us. The
guiding behaviors describe how we pursue our vision and mission. These actions demonstrate
our passion and show how much we care for and about children and families.

Purpose- We act in service of children and families

- x I focus on what matters most to children and families.
- x I am passionate about providing the safest and highest quality care.
- x I hold myself and my colleagues accountable for high performance.

Collaboration- We work together to care for and about children and families

- x I respect and value diverse backgrounds, styles and perspectives.
- x I invite and recognize the strengths and contributions of others.
- x I include people in decisions that impact them.

Integrity - We build confidence and trust in all interaction

- x I assume positive intent and treat others with respect and compassion.
- x I listen for understanding and communicate openly and honestly.
- x I follow through on commitments and decisions

Health- We are at our best

- x I create an appreciative, fun and caring environment.
- x I am aware of my own moods and cast a positive shadow.
- x I make choices to achieve balance and well-being at work and at home.

Innovation - We commit to lifelong learning and continuous improvement

- x I learn from children, families, colleagues and the community.
- x I embrace curiosity, change and the open exchange of feedback.
- x I am committed to improvement through personal and organizational learning.

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facilities, serving kids and families from all 50 states, as well as many countries around the
world.

Research Excellence

pediatric research in the region: more than 1,000 active clinical studies; nearly \$30 million in external funding.

Community Engagement and Impact

the Sojourner Family Peace Center, a 50 shelter that provides safety and support services to thousands of victims and families impacted by family violence. Over \$151 million in community programs and services with the long-term goal of keeping all children healthy, happy, and safe. This includes providing more than \$77.6 million in unreimbursed care.

Campus and Facilities

Level I Trauma Center, verified by the American College of Surgeons houses 13 inpatient units. Our 72-bed pediatric critical care unit is one of the largest in the nation. Our Level II neonatal intensive care unit cares for more than 700 critically ill babies each year and our Level IV Epilepsy Center and Neurosciences Research Center has 22 family rooms, 10 of which are epilepsy monitoring patient rooms.

Appointment, Stipend, and Benefits

Clinical fellowship appointments are full-time (average 40 hour week) for one to two years (depending on track). Our clinical fellows acquire 2000 supervised hours during the training year to qualify for state licensure requirements. Clinical moonlighting is not permitted.

Fellows receive a salary that is competitive and consistent with NIH fellowship guidelines. Yes, paycheck stub will be found in Oracle, which has a separate login and password that may be different than your MCW login. The link to Oracle is InfoScope.

More information about benefits plans and rates can be found here:

[2024 MCW BenefitsGuide FINAL \(see Eligibility Class 5\)](#)
[2024Rates--BenefitsTeam1.pdf](#)

Funds for Conferences, Travel, and Materials

- x Fellows are provided \$2000/year to attend a conference(s). Funds can be used to cover conference registration and related air or train travel, parking, lodging, and food (per diem). Fellows may also use the fund to purchase materials related to training. Receipts

Diversity, Equity, & Inclusion

As a training program, the MCW PPDM Clinical Postdoctoral Fellowship program emphasizes training that recognizes the importance of diversity, inclusion, and equity. We are committed to creating a welcoming training and teaching environment that respects individual differences while supporting the attainment of nationally recognized competencies for becoming a pediatric psychologist. To this end, we commit to: recognizing and addressing implicit bias within our training organization, making efforts to recruit and retain diverse trainees and faculty from historically underrepresented groups in the field, engaging our team to create a more inclusive environment, developing the space for all team members to gather, share, and learn from one another, and to increase our awareness for inequality, power and privilege, discrimination, and various forms of oppression across clinical, professional, and personal settings to better engage in respectful and inclusive practices.

MCW Office of Diversity and Inclusion:

<https://www.mcw.edu/departments/office-of-diversity-and-inclusion>

Office of Diversity, Equity,
and Inclusion:

Inclusion, Diversity,
and Equity

<https://childrenswi.org/about/ide>

Selection Procedures

Fellow selection is made by a committee comprised of the fellowship training director, track directors, and the supervising training psychologists. Applicants are rated based on their clinical training (i.e., assessment and therapy), academic coursework, letters of recommendation, clinical and research interests, progress toward dissertation completion, and stated goals for fellowship. Strong writing skills are also favorably evaluated and can be demonstrated through submission of redacted psychological ~~ops~~. Those prospective candidates assessed by the committee to hold interests and goals most closely matching those opportunities offered by our program will be asked to participate in an interview.

Prospective candidates will be notified via email if they are granted an interview with the training staff and supervisors. All interviews will be conducted virtually. Interviews are required and weigh heavily in the selection process, as this provides ~~an~~ opportunity for program staff

Didactic Seminars & Case Conferences

Fellows will receive approximately one hour per week of didactics between the months of September and June. Seminars will cover professional development topics, supervision, ethics, and DEI topics. Each fellow will present twice during their training (~~year~~ case presentation and job talk). Attendance at didactics is strongly encouraged but not mandated. Training tracks may offer additional didactic opportunities, in addition to those offered through MCW and CW. Fellows are also strongly encouraged ~~to~~ attend the weekly Pediatric Grand Rounds and

3/14/2025 1:00

Administrative and Academic Activities

Fellows will receive 20% FTE time to be allocated to administrative and academic activities, including time to attend didactics, engage in other educational and professional development activities, and complete a scholarly project.

Competencies and Evaluation

Postdoctoral clinical fellows are evaluated utilizing [Revised Competency Benchmarks in Professional Psychology](#), a set of 15 core competencies that the APA has identified that trainees should develop before practicing independently. Competencies include:

Professionalism	Relational	Science	Application	Education	Systems
<ul style="list-style-type: none"> {Professional Values and Attitude {Individual and Cultural Diversity {Ethical Legal Standards and Policy {Reflective Practice/Self Assessment/ SelfCare 	<ul style="list-style-type: none"> {Relationship 	<ul style="list-style-type: none"> {Scientific Knowledge and Methods {Research/Evaluation 	<ul style="list-style-type: none"> {Evidence Based Practice {Assessment {Intervention {Consultation 	<ul style="list-style-type: none"> {Teaching {Supervision 	<ul style="list-style-type: none"> {Inter-disciplinary Systems {Advocacy

Fellows will complete a self-assessment at the start of their fellowship and will be evaluated by their track director every 6 months thereafter. Fellows who are not making adequate progress in meeting the core competencies will be placed on a plan of improvement and may be asked to leave the training program.

Supervision

Fellows will receive a minimum of two hours of supervision per week from a licensed psychologist on faculty. Supervision is focused on clinical care, scholarly work, and career development. Additionally, once monthly fellows will have an opportunity to participate in peer supervision facilitated by a faculty psychologist. The purpose of this group supervision is to spend time discussing a variety of issues, while also fostering a sense of community, building relationships, and increasing socialization across the team. The focus is often on emergent interprofessional issues and relevant case discussions.

Fellows are expected to work closely with and provide supervision to other trainees (e.g., practicum students and psychology residents). Twice annually the fellow will facilitate case presentations given by the practicum students. The fellow will also present a didactic seminar to practicum students as part of their training program.

Services Provided:

- x Familycentered, coordinated diagnostic evaluations by the ~~ms~~ specialty team
- x Recommendations regarding treatment and educational programs
- x

x International Adoption Clinic

The International Adoption Clinic (IAC) offers services to families adopting children from outside the United States, many of whom may have medical or developmental needs. Only a few such programs are offered throughout the country and no other exists in Wisconsin.

The clinic provides:

x Pre-adoption medical record review: a medical specialist in our clinic is available to review medical records, photos, videos, and other health care history on children currently living overseas.

x Pre-adoption psychosocial consultation: a psychologist is available to discuss potential developmental or behavioral questions that families may have regarding a particular child or the transition to parenthood in general. Our psychologist ()2676.63 672.67 Td ()Tj 4f 166.63 544.55 Td b/3 (u)-7 (s)-8 (s)-8

- c. Case Management (ongoing)
- d. Consultation related to cases
- e. Group Therapy ~~C~~Facilitator (for clients and/or caregivers)
- b. 10-14 Hours/Week: Indirect Clinical Service (Not ~~Face~~Face)
 - a. Psychological Testing (scoring, interpretation, report writing)
 - b. Case Management, Consultation, and Family Collateral Services (via phone)
 - c. Clinical Documentation (progress notes)
- c. 3-5 Hours/Week: Indirect Service
 - a. 1 to 2 hours: Training Seminars/Didactics/Case Conferences
 - b. 2 to 3 hours: Nonbillable services (i.e., documentation, managing appointments, emails, literature reviews, administrative duties)
 - c. 2 hours/month: Staff meetings

Child Development:Autism and Developmental DisorderTrack

ProgramDescription

services and resources to support future growth and development, the autism team is here to serve families. Team members include developmental behavioral pediatricians, pediatric psychologists, advance practice providers, clinical nurse specialists, speech language therapists, occupational therapists, physical therapists, dieticians, and if desired, research personnel.

Sample Schedule

Fellows have the ability to arrange their clinical practice schedule to align to their needs, and schedules may vary based on development and specific clinical opportunities available. Modifications to clinical expectations are available for a fellow ~~seek~~ solely diagnostic training experient]š Z]v Á l šZ (oo}Á[• • Z μ o u Ç }v š]v activities:

- x 2 hours clinical supervision
- x 3-4 autism focused assessments
- x Patient intakes and parent conferences associated with assessments
- x Approximately 4 weekly psychotherapy cases/behavioral parent trainings
- x Based on fellow interest, opportunities to facilitate social skills groups throughout the year
- x 1 hour Autism Team meeting
- x 1-2 hours didactic training
- x Time for notes, report writing, and follow up clinical care

Absences

Training Program Faculty and Staff

Brittany BiceUrbach, PhD
Associate Professor
Track Director
Bbiceurbach@mcw.edu

Erin Long, PhD
Assistant Professor
elong@mcw.edu

Kelsey Gonring, PhD
Assistant Professor
kgonring@mcw.edu

Jessica Foley, PhD
Assistant Professor

Health Psychology Adherence Track

Program Description

The Adherence Fellowship is a 1-year pediatric psychology postdoctoral training experience, which will include provision of health psychology services to pediatric populations in a variety

- o REACH Clinic patients with difficulty managing their diabetes regimen are seen in multidisciplinary clinic by endocrine provider, psychology provider, diabetes nurse clinician, medical social worker, and dietician. Supervisor: Dr. Gonring
- o Opportunities to work with patients as part of multidisciplinary clinics for kidney, liver and heart transplant patients will also be available. Supervisors: Dr. Molior and Dr. Aguilera
- o Additional possible clinic experiences:
 - o Dual Provider Diabetes Clinic
 - o REACH clinic patients in need of more

Sample Schedule

Monday

Tuesday

Wednesday

<p>Monica Gremillion, PhD</p>	<p>Assistant Professor Primary Pain Supervisor Mgremillion@mcw.edu</p>	<p>Andrea Begotka, PhD</p>	<p>Assistant Professor Primary GI Supervisor Abegotka@mcw.edu</p>
<p>Kim Anderson Khan, PsyD</p>	<p>Associate Professor Pain Supervisor/CAP Lead KAnderson@childrenswi.org</p>	<p>Chasity Brimeyer, PhD</p>	<p>Associate Professor Pain Supervisor/CAP Lead Cbrimeyer@mcw.edu</p>
<p>Nina Linneman, PhD</p>	<p>Assistant Professor Pain Supervisor/CAP Lead Nlinneman@mcw.edu</p>	<p>Keri Hainsworth, PhD</p>	<p>Associate Professor Pain Research Director Khainsworth@mcw.edu</p>

Additional Contacts

Pain Contacts

- x Dr. Steve Weisman Medical Director, Jane B. Pettit Pain & Headache Center
- x Dr. Stacy Peterson Medical provider, Jane B. Pettit Pain & Headache Center
- x Dr. Lynn Rusy Medical provider, Jane B. Pettit Pain & Headache Center
- x Michelle Czarnecki, APNP Medical provider, Jane B. Pettit Pain & Headache Center
- x Maddy Pelky, APNP Medical provider, Jane B. Pettit Pain & Headache Center
- x Andrea Rohach, APNP Medical provider, Jane B. Pettit Pain & Headache Center
- x Kevin Berridge, MS Clinical Research Coordinator, CAP Coordinator
- x Jill Wenzelt Jane B. Pettit Pain & Headache Center Clinic Manager & IHP Coordinator

[Freeing Your Child From Anxiety](#)

Website Resources

[The Comfort Ability Website](#)

Pediatric Pain Specific Resources

[Pain Resource Center](#)

Health Psychology Hematology, Oncology, & Blood and Marrow Transplant (BMT) Track

Program Description

The 1 or 2-year fellowship in Pediatric Hematology, Oncology, Blood & Marrow Transplant provides an opportunity to receive specialized training in the care of children, adolescents, and young adults with hematological and oncologic disorders in a program where Psychology is a longstanding, highly respected, and embedded service. Fellows are exposed to a breadth of medical and mental health diagnoses and presenting problems, while also receiving the requisite training to develop an expertise in working with this population. Fellows are invited to function as a psychologist-in-training within the supportive and collaborative Pediatric Psychology team. This includes three faculty psychologists, a rotating psychology resident, and an advanced practicum student. The fellow also works closely with the psychosocial team embedded within hematology, oncology, and BMT.

The Hematology/Oncology/BMT service primarily operates within the MACC Fund Center, a 24 bed inpatient unit, day hospital, and outpatient clinic. Annually, the service provides care for approximately 200 newly diagnosed oncology patients, 400 patients with the cell disease, and 30 patients who undergo a BMT. The hospital routinely provides care to children from Wisconsin, Michigan, and Illinois.

Training Aims & Objectives

Aims: To provide postdoctoral clinical fellows with advanced training experiences in providing clinical care, conducting research, and leading program development efforts within the context of children, adolescents, and young adults with cancer and blood disorders and their families. We strive to provide autonomy to our fellow while also providing regular supervision and support.

Objectives:

- 1) Advance to independent practice level skills in clinical care, including consultation, assessment, and therapeutic intervention.
- 2) Complete a research (two year option) or QI/review (one year option) project.
- 3) Provide education, supervision, and outreach to medical trainees, psychology trainees, associated faculty and staff, and community partners.

physician assistant, two genetic counselors, and a nurse coordinator. The role of psychology is to assess social and emotional health needs, readiness to undergo genetic testing, anticipatory guidance related to medical screening, and emotional support for patients and families, many of whom have had a personal or family history of cancer and loss.

Research & Academic Experience

Fellows on the two-year track are provided 20% protected time to assist in program development and coordination of research focused on the psychosocial functioning of children, adolescents, and young adults with cancer and other blood disorders. The fellows also participate in other behavioral health research projects. There is opportunity to pursue an independent research project in the second year of fellowship.

Sample Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
8-8:30			Oncology Business Meeting (Zoom)		Grand Rounds
8:30 t 9	Inpatient Rounds (Onc/BMT) & Hem Clinic	Psychosocial Round	Neuro-oncology Staffing (In person)	Fellow Supervision	
9 t 9:30		Evaluations, Assessments or Report Writing	Cancer Predisposition Clinic		Evaluations, Assessments or Report Writing
9:30 t 10					

Absences

For any unexpected absences including illness, please Voalte or text Dr. Hoag (202-463-94) and Dr. Karst (404-50-3207) at your earliest convenience. We will work with our scheduling team to cancel or reschedule your patients as needed. For our immune compromised patient population, there may be days where you feel well enough to work but are concerned about safety seeing patients. We will work with you to determine appropriate precautions in these instances.

Training Program Faculty and Staff

<p>Kristin Bingen, PhD</p>	<p>Professor of Pediatric Hem/Onc/BMT Psychology Director (414)3373527 kbingen@mcw.edu</p>	<p>Jenny Hoag PhD</p>	<p>Associate Professor of Pediatrics Fellowship Director (414)3373523 jhoag@mcw.edu</p>
<p>Jeffrey Karst, PhD</p>	<p>Associate Professor of Pediatrics (414)3373526 jkarst@mcw.edu</p>	<p>Meghan Miller, MA</p>	<p>Clinical Neuropsychometrist & Clinical Program Coordinator (414)3373543 megmiller@mcw.edu</p>

DiseaseBased Teams

<p>Leukemia/Lymphoma</p> <p><u>Physicians</u></p> <p>Mike Burke(Program Director)</p> <p>Paul HarkeMurray Zach Graff</p> <p>Rich Tower Cindy Schwartz</p> <p><u>APPs</u></p> <p>JoJo Gruber Meg Wegter</p> <p>Arica Christensen Maddie Titus</p> <p><u>Nurse Coordinators (x43999)</u></p> <p>Kristen Siewert Bonnie Rydelski</p> <p>Jeannette Schulz Anna Lok</p> <p>CNS Tumor</p> <p><u>Physicians</u></p> <p>Ryuma Tanak(Program Director)</p> <p>Sarah Rumler</p> <p><u>APPs</u></p> <p>Candice Smith</p> <p><u>Nurse Coordinators (x63673)</u></p> <p>Suzanne Novak</p> <p>JamieStecker</p>	<p>Bone Marrow Transplant</p> <p><u>Physicians</u></p> <p>Julie Taland(Program Director)</p> <p>Dave Margolis Sridhar Rao</p> <p>Amy Moskop Larisa Broglie</p> <p>Kristin Page Rachel Phelan</p> <p><u>APPs</u></p> <p>Lynnette AndersonKellyn Munson</p> <p>Miranda Gries Elizabeth Thieleke</p> <p><u>Nurse Coordinators (x64850)</u></p> <p>Bo Buchman Heather Seager</p> <p>Solid Tumor</p> <p><u>Physicians</u></p> <p>Kerri Beckettell</p>
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Recommended Reading & Resources

Journal Articles

- o [Psychosocial Standards of Care](#)
- o [Psychosocial Functioning in Pediatric Cancer](#)
- o [Psychosocial Treatment of Pain in Sickle Cell Disease](#)
- o [Management of Acute and Chronic Pain in Sickle Cell Disease](#)

Websites

- o [Cancer.net](#)
- o [Z\]o OE v \[• K v }o}P Ç 'OE}μ%o ~ K'• W š\] v š v & u\]oÇ 'μ\]](#)
- o [COG AYA Guide](#)
- o [AYA Cancer Program](#)
- o [BMT InfoNet](#)
- o [Patient Education: BMT](#)

Books

- o [Chemo, Crazyness, and Comfort](#)
- o [Educating the Chiut2 Tf 79.3T3 12 Tf0 n BT /TT3 12 Tf 79.3 546.95 Td \(\)Tj ET Q q 0 0 612 792 rtr](#)

Health Psychology Adolescent Health Track

Program Description

The Adolescent Health Fellowship is a 1-year pediatric psychology postdoctoral training experience, which includes provision of health psychology services to the pediatric eating disorder population across inpatient and outpatient settings, and to the gender diverse population in an outpatient setting. Clinical experiences include providing services within an adolescent medicine clinic, gender health clinic, outpatient therapy clinic, and an inpatient pediatric hospital setting. The fellow will have the opportunity to provide services for pediatric patients with various comorbid medical and mental health conditions such as GI and functional presentations, anxiety, depression, autism, and OCD. Within the ambulatory adolescent medicine clinic and inpatient medical stabilization unit, services are primarily consultative and targeted. The fellow will have the opportunity to provide long-term therapy with evidence based approaches (i.e., family based treatment, enhanced cognitive behavioral therapy, cognitive behavior therapy for ARFID). The fellow will work closely with interdisciplinary teams across these settings. Supervision will be provided by licensed psychologists who are on faculty at Medical College of Wisconsin. Opportunities may be available for program development and/or to engage in teaching/supervision.

Training Aims & Objectives

Aim: Provide postdoctoral fellows with advanced training experiences in providing clinical care to patients with eating disorders, gender diverse youth, and families in a medical setting. We strive to provide autonomy to our fellow while also providing regular supervision and support.

Objectives:

- 1) Advance to independent practice level skills in clinical care, including consultation, assessment, and therapeutic intervention.
- 2) Gain experience related training and education of other psychology trainees or medical colleagues as appropriate

Clinical Experiences

x Inpatient consultation/liaison (C/L) service

The fellow will spend two days per week completing new consults and follows for medically hospitalized children, adolescents, and young adults. Fellows will conduct psychiatric diagnostic assessments at the bedside and follow

- x Multidisciplinary specialty clinics
 - o Adolescent Medicine Clinic

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Health Psychology:

